Community Relationships

- We participated in annual fundraising drives benefitting the United Way, the Upstate Family Resource Center, the American Heart Association and Children’s Cancer Partners of the Carolinas. Jr. Beta Club also collected board games to provide to a local children’s shelter.
- We collected, distributed and acted as a liaison for various churches and community resource services during the holidays.
- We maintain a strong partnership with USC-Upstate, Converse College, and Spartanburg Community College by hosting and mentoring practicum students and student teachers.
- We maintain a strong partnership with Chesnee High School to promote service learning opportunities and teacher cadet experiences.
- We continued our 18 year partnership with the Boys and Girls Club of the Upstate.
- Members of Arrowood Baptist Church and other local churches completed their 9th year hosting our Good News Club.
- Members of Eden Wesleyan Church provided weekly sacks of snacks to students in need.
- Members of Chesnee United Methodist provided a partnership to help support student field trips.
- New Pleasant Baptist Church and Chesnee Senior Center provide reading buddies that listen to students read during our school wide independent reading time.
- We continued our Artist-in-Residence partnership with the Baillie Players who work with our 5th grade students to perform a full program.
- Our web page, YouTube channel and Facebook page provide current updated information relating to events and happenings at CES.
- Many local churches and businesses helped to support the needs of our students including:
  - Buck Creek Church
  - Arrowood Baptist Church
  - Chesnee Methodist Church
  - Eden Wesleyan Church
  - Massburg Signs
  - Chesnee Communications
  - Watson’s Furniture
  - Burnett Line Company
  - L&H Drywall & Construction
  - New Pleasant Baptist Church
  - Chesnee First Baptist Church

CES Achievements

- 2019-2020 CES Teacher of the Year and Spartanburg School District 2 Teacher of the Year—Emily Wilkins
- 2019-2020 Terrific Kid of the Year - Natasha Andrushchenko
- 2019-2020 Spelling Bee Champion - Kylie Fowler
- 2019-2020 Boys and Girls Club had 4 students nominated for Youth of the Year including Collyn Scruggs, Maxton Cantrell, Skye Painter, and Madeline Childress.
- During the 2019-2020 school year, the school is under the district’s full accreditation.
- 2019-2020 iReady data for 5K-5th grades indicate reading and math scores that are at or above the district average.
- From our school science fair, 24 students were selected to participate in the Regional Science Fair. Lauren Zeis won Honorable Mention in the Math/Computer Science category at the Regional Science Fair.
- Our after-school activities include: Running Club, Junior Beta Club, Gifted Art, Book Club, Girls on the Run, CES Singers, STEM Club, Future Farmers of CES and Smart Clicks Jr.
- Our Boys and Girls Club has an active Lego team, basketball team, and cheerleading team participating in various district competitions.
- Duke TIP (Talent Identification Program) had 34 students invited with 9 choosing to participate in the full program.
- 2018-2019 Attendance - 92.6% (students) and 94.8% (teachers).
- National Board Certified Teachers – Brittany Acquisto, Crystal Atkins, and Brooke Powell
- Student art work was displayed at the Piedmont Interstate Fair and the Chapman Cultural Center.
- Partnership with Spartanburg Arts Center and the MUSE Machine to provide school-wide assemblies encouraging an appreciation for the arts.
- CES Singers honors chorus members participated in singing the National Anthem at a CHS football game, USC Upstate basketball game and at a Swamp Rabbit’s minor league hockey game.
- Our CES 4th grade students participated in the fall and Spring First Tee of the Upstate competition.
- Continued partnership with Imagination Library which provides books for children birth to five years old.
- The Following teachers received grants for their classroom in 2019-2020:
  - Allison Duper—Jr. League—$275 for STEM Imaginative Play
  - Allison Cooke—Jr. League—$600 for Literacy Materials
  - Skylar Herdina—Donor’s Choose—$314 for ELA Books
  - Skylar Herdina—Donor’s Choose—$520 for Guided Reading Books

Spartanburg School District Two
Annual Report to the Community

2019-2020

Principal: Deana S. Watson

School Improvement Council Members
- Roxy Hunter—Parent
- Laura Nodine—Parent
- Megan Roper—Parent
- Cody Turner—Parent
- April Blanton—Teacher
- Caleb Ruppe—Teacher
- Monica Bigford—Community Member
- Latasha Miller-Carter—Community Member
- Jeff Watson—Community Member
- Ashtyn Gardner—Title I Parent Liaison
- Brittany Green—Assistant Principal
- Deana Watson—Principal
**Enhanced instruction and approaches to accelerate learning:**

**MATH:**
- All students participate in the annual school wide literacy theme entitled “I am Eagle.” The theme focuses on effective learning strategies, healthy habits, setting and working to meet goals, checking your progress and celebrating your accomplishments.
- All classrooms in kindergarten through grade five are equipped with Interactive Boards, iPads, and computers.
- Expanded our school-wide PBIS program to encourage and spotlight positive behaviors, both at school and in the Chesnee Community.
- RTI continues to be an integral part of identifying students needing additional academic and behavioral assistance and providing resources for the teachers.
- Students in kindergarten through fifth grades participate in at least two administrations of the iReady test (Fall and Spring). Students in second through fifth grades participate in at least three administration of the iReady test (Fall, Winter and Spring).
- Teachers and instructional leaders utilize iReady testing data to address specific areas of weakness for each student and plan classroom instruction.
- Our 1:1 technology initiative has been successful with all students in grades 3-5 receiving their individual iPads. Our 5K-2nd grade classrooms are currently 2:1 with iPad technology. In 2017-2018 all classrooms received new desktop and laptop computers for student use. 5th grade students also received brand new upgraded iPads.
- Faculty and staff implement research based strategies to assist students in mastering math and literacy skills and have presented at various conferences throughout the state. Our first grade teacher team has been a lead team for the district’s implementation of building Impact Teams.
- “CHAMP Camp Winter” is an after-school reading and math enrichment opportunity for 3rd—5th graders offered to students who are accelerating in grade level content.
- “CHAMP Camp Spring” is an after-school tutoring program, provided for 3rd-5th grade students in reading and math.
- “Finish Line” is a before-school tutoring program provided for 4th grade students in math.
- “Passport to Kindergarten” is a transitional program offered during the summer for incoming 5K students aimed at helping bridge the gap of learning for students and their families.
- We employ a reading interventionist to help build on our foundation of early intervention to provide students with additional support learning to read.
- Students receiving special education services are provided with additional opportunities to grow their skills through programs such as Lindamood-Bell, Second Steps and iReady.
- Professional development opportunities exploring UDL, PBIS, Integration, Differentiation, LLI and Technology Instruction, is provided to all staff. Special emphasis is placed on blended learning and expanding the use of effective reading approaches in classroom instruction.

**ENGLISH/LANGUAGE ARTS:**
- Curriculum guidelines are continuously updated by the district to be used to support and enhance reading and math instruction based on the SC College and Career Readiness Standards.
- Chesnee Elementary School has implemented LLI and leveled guided reading groups based on iReady and Fountas and Pinnell leveling scores.
- Chesnee Elementary School has fully implemented daily independent reading in kindergarten through fifth grade and levels all classroom reading collections and media center books. Additional funding has been allotted for expanded classroom libraries.
- Instructional plans focus on building reading and writing strategies to empower students to own their own learning and is a continuing emphasis for professional development.
- Chesnee Elementary, working with our District Office, will target students for after-school tutorial and enrichment programs and/or summer programs.

**SCIENCE/ SOCIAL STUDIES:**
- All faculty members participated in trainings regarding 4.0 Teaching Rubric and Differentiation.
- Chesnee Elementary School will continue to utilize and implement research based curriculums to enhance individual learning and growth through leveled instructional practices.
- Chesnee Elementary School will expand the use of our Math Coach to help teachers strengthen the rigor of math instruction in our classrooms and on assessments.
- Chesnee Elementary School will ensure model lessons and appropriate math professional development are delivered through our Math Coach.

**CES Activities and Opportunities**

- Chesnee Elementary School will continue to integrate more non-fiction reading and lab opportunities for our students. Working with our District Office, CES will integrate a district-wide science curriculum guide for grades 3-5.
- Chesnee Elementary School students and teachers host an annual STEM Showcase at CES and participate in STEAMstravaganza at CMS.
- 3rd-5th grade students were involved in iHub, an integrated and project-based learning approach. iHub incorporates science, social studies, technology and ELA standards.